



# Kingdom Education Network

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## TEACHERS & PROPHETS IN KINGDOM SCHOOLS

By: Robert A. Peck, M.Ed.

Headmaster, The Samuel School

A Kingdom school is one that realizes its identity is irrevocably connected with the identity of the Church. Implicit then is the statement, “What brings health to the Church, brings health to the school.” Are there any aspects of your local Church, such as worship or prophecy, the Lord is using to bring life to your Sunday morning services? Is it possible that He desires to use those same sources to bring life to your school on Monday?

The forces of secular culture, with their influence on public schools over the generations have demanded, “Separation of Church and state (schools).” God’s plan is quite different. He wants to more fully develop His identity in the Church, which includes Kingdom schools. When this occurs, the equipping and the building up of Ephesians 4:12 believers will expand beyond a Sunday morning focus and will result in a greater unity of faith as well as in the measure of the fullness of Christ, as mentioned in Ephesians 4:13, throughout the school week.

Another resource for determining how the Lord desires to bring life to the Church while in school

is of course the Bible. Acts 13:1a states, “Now in the church at Antioch there were prophets and teachers” (NIV). As Kingdom school leaders, let

*Kingdom schools, part of the Church,  
work best when the teaching gift and  
the prophetic gift work  
synergistically.*

us agree on the following line of reasoning. Since prophets have a place in the Church, and Kingdom schools are part of the Church, prophets, along with teachers, therefore have a legitimate place in Kingdom schools. Once this has been established, we then can encourage our students, like the Old Testament prophet Samuel, to not only hear the voice of God, but also to respond.

For all intensive purposes, the operation of the prophetic gift in the Kingdom school setting is currently unconventional. Therefore, I asked the Lord to give me a real life context picture to help people understand the significance of the two

giftings of prophets and teachers working together. The analogy that came forth likened the teaching gifting to that of salt/saltwater and the prophetic gifting to that of freshness/freshwater. The picture that then came to mind is that when the teaching and prophetic giftings are working together it can be likened unto an estuary where salt and fresh water mix.

Estuaries, a place of fresh and salt water synergy, is the most productive ecosystem on the planet, according to environmental scientists, along with rainforests and coral reefs. It is very biblically appropriate that in the days ahead we will see a



greater expression of the Kingdom of God in Kingdom schools through the reunification of the prophetic and teaching giftings. The active prophetic gifting working synergistically with the biblically insightful teacher gifting in Kingdom schools will produce an abundance of vibrant spiritual life for the benefit of the children within the Body of Christ.