



Kingdom Education Network

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KINGDOM SCHOOLS: FOLLOWING THE LEADING OF THE HOLY SPIRIT IN EDUCATION

By: Sandy Woods

Principal, Comenius School for Creative Leadership

What do you notice when you visit a school? Are you transported back to a time during which you sat at a desk, listened to teachers lecture, passed notes, checked the time and dreamed of what you would soon do after the final bell rang at the end of the day? Or are you transfixed by the culture of love, acceptance, and the presence of Holy Spirit permeating each classroom? Our students, sons and daughters of the King of Kings, deserve “Kingdom” schools: schools reflecting the kingdom of Heaven under the anointing of Holy Spirit.

Jesus said “Let the little children come to me; and do not hinder them, for the kingdom of heaven belongs to such as these.” (Matthew 19:14, NIV) The quality that marks a Kingdom school is the importance placed on knowing Jesus, not just his deeds, but his person. Many students know about Jesus; they can quote Scripture and tell what he did. These students may have been brought up in homes with Christian parents and/or have made a profession of faith, but they lack a vibrant relationship with Jesus. Teachers in these schools seek the Holy Spirit for the anointing to instruct

students with “heavenly” lessons and inspired delivery. Students are challenged to live a life of devotion to God, to view everything as worship, and to commit to pursuing excellence in their studies, relationships, and extra-curricular activities.



Freedom characterizes the culture of heaven. “Now the Lord is the Spirit, and where the Spirit of the Lord is, there is freedom.” (2 Corinthians 3:17, NIV) Kingdom schools, therefore, are filled with people who follow the direction of the Holy Spirit. After all, He knows what the students need best. As teachers seek the Holy Spirit for His way, students are delivered from harmful mindsets, healed of physical afflictions, learning disabilities and set free to pursue the things that God has put in their heart. There are several stories of students,

young and old, who sought the Lord and learned important skills such as tying their shoes, mastering math concepts, and even comprehending reading material that was impossible for them just the day before.

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Our God is a relational God. He created the heavens, the earth, and everything in it. (Genesis 1) Kingdom schools reflect heavenly culture not only by student and staff affection for the King, but also with trust and positivity between staff and students, staff and parents, students and other students, as well as between the school and its surroundings. Seeking the best in each other, working together to better one another, helping students to discover God-given talents, fostering a love a learning – these qualities flourish in an

atmosphere of love and acceptance in Kingdom schools. Students are encouraged to be themselves, to take risks, to learn from mistakes, and to listen and follow the Lord. (John 10:27)

Jesus declared, “The time has come...The kingdom of God has come near...” (Mark 1:15, NIV) In fact, the kingdom has come to our schools. How much better equipped for the future will the sons and daughters of the King be when they are nurtured in schools saturated by the Holy Spirit? As statesmen, judges, inventors, entrepreneurs, artists, engineers, etc., of the future, they will bring creativity and solutions to societal problems because they know the Lord and his voice. As ones who grow up in kingdom culture, they will display courage and resolve to bring justice and sow truth in a world hungering for the same. Rather than be swayed by popular opinion, these will be “strong, and carry out great exploits.” (Daniel 11:32, NKJV) Schools saturated with kingdom culture breed graduates who resemble King Jesus.